

Lesson Plan in English VI

Duration: 70 minutes

- I. **Objectives:** At the end of the session, the Grade 6 students should be able to:
- identify the use of the future be going to.
 - demonstrate the use of the future be going to with classmates.
 - share goals and resolutions using the form be going to.

II. **Subject Matter:**

Topic: Knowing Places/Activities and Future Tense (Be going to)

Learning Competency: Understand verbal and written instructions which include phrases and sentences related to grammar, object pronouns in the context of Knowing activities and familiar/public places and Future be going to in the context of the local culture and area.

Translation: Memahami instruksi secara lisan dan tulisan yang meliputi frase dan kalimat yang berhubungan dengan tata bahasa, kata ganti objek dalam konteks Knowing Job and Future be going to dalam konteks dalam konteks budaya dan daerah setempat.

Reference:

- Ebook Bahasa

Values Integration: Determination, Commitment

Skills: Initiative, Communication

Macro Skill: listening, speaking, reading, and writing

III. **Materials**

- powerpoint
- visual aids
- projector
- worksheets

IV. Teaching and Learning Experience:

1. Review

KNOWING PLACES AND ACTIVITIES VOCABULARIES

- visit the historical house of Ibu Fatmawati
- buy souvenirs in Toko Oleh Oleh
- hangout with friend in Bencoolen Mall
- dive at the sea in Pantai Panjang beach
- take some photos in Fort Marlborough
- play in the Queen Aviary park

2. New Lesson

a. Introduction and Motivation:

Let's practice English!

Modi : Hi, Joska. How are you doing?

Joska : Hi, friend. I'm great. Thanks. How about you?

Modi : Great, too. Thanks. Bye the way. What is your plan for this weekend?

Joska : Oh. I am going to go to "Sungai Suci"

Modi : Really? How are you going to go there?

Joska : We are going to go by car

Joska : What a great plan!

Short activity:

Answer the questions!

1. Is Joska going to the local place?
2. Where is he going?
3. How are they going?
4. What is he going to do there?
5. Is Modi going with Joska to Sungai Suci?

b. Presentation

Grammar Time!

WILL vs BE GOING TO

<i>WILL</i>	<i>BE GOING TO</i>
<i>Express future action</i> <i>I'll have a pizza.</i>	<i>Express Prior Plans.</i> <i>I am going to visit my mom next Saturday.</i>
<i>Express a prediction without evidence.</i> <i>I think the Indonesian team will win the match.</i>	<i>Express Predictions with Evidence</i> <i>Look at the sky! It's cloudy now! It's going to rain.</i>
<i>A future fact.</i> <i>The sun will rise tomorrow.</i>	<i>Something is about to happen</i> <i>Go home now! The demonstrations are going to be a riot.</i>
<i>A promise</i> <i>I promise I will come to your party.</i>	
<i>An offer</i> <i>I will take you to the bus station.</i>	
<i>A refusal</i> <i>Sorry, I can't take you to the airport.</i> <i>You can ask your brother.</i>	

c. Development of the Lesson

AFFIRMATIVE	
S + To be (is, am, are) + going to + Verb1+ O.	
She/He/it	—> She is going to come. He is going to come. It is going to come.
I	—> I am going to come.
You/They/We	—> You are going to come. They are going to come. We are going to come.

NEGATIVE	
S + To be (is, am, are) + not + going to +Verb1+ O.	
She/He/it	—> She is not going to come. (She's not going to come) He is not going to come. (He's not going to come) It is not going to come. (It's not going to come)
I	—> I am not going to come. (I'm not going to come)
You/They/We	—> You are not going to come. (You're not going to come) They are not going to come. (They're not going to come) We are not going to come. (We're not going to come)

INTERROGATIVE	
To be (is, am, are) + S + going to + Verb1 + O?	
She/He/it	—> Is she going to come? Is he going to come? Is it going to come?

I	—>	Am I going to come?
You/They/We	—>	Are you going to come? Are they going to come? Are we going to come?

d. Values Integration

- **Ask the question:** “Why is it important to have a future plan?”

e. Generalization

- be going to is used for prior plan
 - the decision has made before speaking
- Be going to is used to show the evidence/signs
 - when there are signs likely to happen

Pattern:

- Affirmative : S + To be + going to + O.
- Negative : S + To be + not + going to + O.
- Interrogative: To be + S + going to + O?

Example :

Affirmative	Negative	Interrogative	Short Answers
I am going to come	I am not going (I'm not going) to come	Am I going to come?	- Yes, I am (I'm) - No, I am not (I'm not)

f. Application

Group Activity: Grammar Info Graph (GOING TO)

NAME: _____

DATE: _____

GRAMMAR INFO-GAP

GOING TO

- Find out what the other three people are going to do next week.

Ask the questions below and write the answers.

	 LUCY	 TOM	 MARIA	 SALLY
What are you going to do next Monday ?		<i>fix my car</i>		
What are you going to do next Tuesday ?		<i>make a salad</i>		
What are you going to do next Wednesday ?		<i>go to a library</i>		
What are you going to do next Thursday ?		<i>get a haircut</i>		
What are you going to do next Friday ?		<i>go swimming</i>		

NAME: _____

DATE: _____

GRAMMAR INFO-GAP

GOING TO

- Find out what the other three people are going to do next week.

Ask the questions below and write the answers.



LUCY



TOM



MARIA



SALLY

What are you going to do next **Monday?**

read a book

What are you going to do next **Tuesday?**

play with my sister

What are you going to do next **Wednesday?**

draw some pictures

What are you going to do next **Thursday?**

wash my pet cat

What are you going to do next **Friday?**

have a birthday party

ACTIVITY NOTES

- For a class of, for example, sixteen students, distribute four 'Sally' handouts to four of your students, four 'Tom' handouts for four students, etc.
- All of the students should stand up and find a partner. The first question they should ask is, "What's your name?" so that they can write the answers in the correct spaces.
- Make sure that the students respond with a complete sentence by using the future tense with "going to". For example:
 A. What's your name?
 B. My name is Tom.
 A. What are you going to do next Monday?
 B. I'm going to fix my car.
- Make sure that students **say** and **write** down **complete sentences**; for example, "I am going to fix my car" and "He is going to fix his car." NOT: "fix my car" and "fix his car"
- Make sure, also, that they communicate their information orally, and monitor closely to discourage students simply reading and copying their classmates' papers.
- Clearly model one or two conversations with a student before beginning this activity.
- For a stronger class, consider encouraging them to continue their conversations. For example, "Why are you going to fix your car?"

ANSWER KEY

For weaker students, consider a quick review as in the following example:
 A: How do you spell 'salad'?
 B: S-A-L-A-D.



Ask the questions below and write the answers.	 LUCY	 TOM	 MARIA	 SALLY
What are you going to do next Monday?	She is going to have lunch with her best friend.	He is going to fix his car.	She is going to buy a new hat.	She is going to read a book.
What are you going to do next Tuesday?	She is going to go shopping.	He is going to make a salad.	She is going to wash her clothes.	She is going to play with her sister.
What are you going to do next Wednesday?	She is going to buy a new table.	He is going to go to a library.	She is going to read a magazine.	She is going to draw some pictures.
What are you going to do next Thursday?	She is going to paint her living room.	He is going to get a haircut.	She is going to go to a party.	She is going to wash her pet cat.
What are you going to do next Friday?	She is going to see an action movie.	He is going to go swimming.	She is going to eat dinner at a restaurant.	She is going to have a birthday party.

IV. Assessment (Formative)

Activity: Resolution and Goals



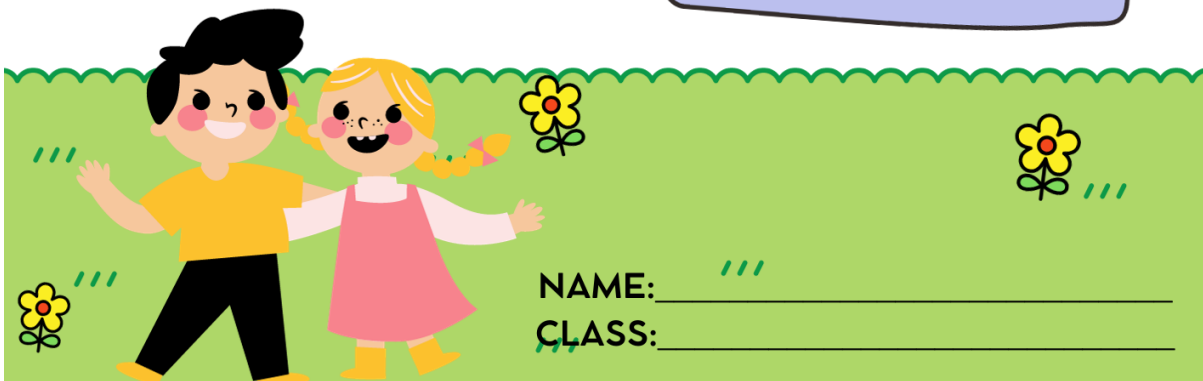
GOAL SETTING (PLANNING SHEET)

MY BIG GOAL THIS YEAR:

- _____
- Example: I am going to visit Jakarta Museum..
- _____
- _____
- _____
- _____
- _____
- _____

**1 HABIT I AM GOING TO
CONTINUE..**

**1 HABIT I AM NOT GOING TO
CONTINUE..**



NAME: _____
CLASS: _____

V. Evaluation



YAYASAN TARAKANITA WILAYAH BENGKULU
SD SINT CAROLUS
ENGLISH WORKSHEET ODD SEMESTER ACADEMIC YEAR 2023 - 2024
Wednesday, September 27th 2023

Name : _____
Class/Attended list : VI ____/____
Theme : Knowing Job and Future Tense
KKM : 71

I. Choose A, B, C or D as the best answer to express the future tense.

1. My friends and I ... to play in the playground.

- A. are going to
- B. go
- C. is going to
- D. went

2. Are you ... to visit grandparents next week?

- A. going
- B. go
- C. went
- D. togo

3. What is he ... tomorrow?

- A. go
- B. going to do
- C. do
- D. does

4.... Luna ... her parents tomorrow?

- A. Is - going
- B. Does-going
- C. Is-go to telephone
- D. Is - going to telephone

5. My friend ... to come here tomorrow.

- A. is not going
- B. doesn't
- C. is not
- D. going

6. Dylan :...?

Rui : I am going to learn English this afternoon.

- A. What are they going to do this evening?
- B. What is Tina going to do this evening?
- C. What Are You Going To Do This Evening?
- D. Does Steven go to school every day?

7. Pat : Are they going to buy groceries?

Nad :...

- A. Yes, I am
- B. Yes, she is
- C. Yes, he is
- D. Yes, they are

8. Tony : Is your mother going to cook for us tomorrow?

Cindy : ...

- A. Yes,I am
- B. Yes, she is
- C. Yes, he is
- D. Yes, they are

9. Julia : is Lydia going to call us?

Mary :...

- A. No, she is not
- B. No,Iamnot
- C. No,they're not
- D. No,heisnot

10. What ... Sarah going to do next week?

- A. are
- B. do
- C. is
- D. does

II. Look at the plans in the table and write the sentences with Be going to based on the table!

Affirmative (+)	Negative (-)	Interrogative(?)
1.travel the world tomorrow morning	4. go to Bali next week	7. learn English this afternoon?
2. play in the theme park next month	5. listen to the teacher	8. visit grandparents next week?
3. have a birthday party tomorrow	6. buy souvenir at the gift shop	9. play in the playground?

1. My family _____

2. They _____

3. I _____

4. We _____

5. She _____

6. He _____

7. Are they _____ ? Yes, _____

8. Is he _____ ?No, _____

9. Are you _____ ? Yes, _____

VI. Assignment

Read page 43 of the English EBook Bahasa Inggris and state true or false based on the text.

Wakakur

Bengkulu, September 2023

Guru Mata Pelajaran

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Mengetahui,

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